



Peninsula High School Boys Soccer Program Packet

A. Practice and Game Schedule

- a. Practices: 4:30pm – 6:30pm every day except game days
 - i. Saturday, March 4, 8am – 10am
 - ii. Friday, March 17, 4:30pm – 6:30pm (No School)
 - iii. (After home Track Meet) Wednesday, April 12, 7:30pm – 9:30pm
- b. Game schedule plus directions to away games:

http://www.sscathletics.org/index.php?eptab=schedule&level_id=12&pid=0.55.164.9.320&school_year=2016-17&team_level=Varsity#ep_tab_content_schedule

B. Staff Bios/Contact Information

- a. Boys Head Varsity Coach: Brad Scandrett, bradscandrett@gmail.com
 - i. Brad Scandrett loves the game of soccer. He started playing at a young age and continued to play up through college. He attended Shelton High School where he played and then went on to play in college at Biola University in Los Angeles. He loves to coach and spent seven years on the soccer coaching staff at Shelton High School serving as Boys Varsity Assistant. In 2013 he joined the PHS Soccer Program as the JV Coach and is entering his third year as the Varsity Coach. He has worked with youth for the past 16 plus years as a youth pastor and he is currently the Young Life Area Director here in the Gig Harbor/Peninsula area. He is married to Summer and has three kids; Canyon (10), Sage (8) and Haven (7). He loves to coach and is excited to help grow the Peninsula Boys Soccer program with Coach Buys. Go Hawks!
- b. Boys JV/Assistant Varsity Coach: Jenny Buys, buysj@psd401.net
 - i. Jenny Buys has been a coach for the last 22 years coaching at the High/Middle School, recreation, & premier levels, all ages, both boys and girls. She is currently the Girls Varsity Coach at Peninsula High School. She started playing soccer at age 8 and hasn't stopped playing since. As a teenager she played for Peninsula High School (Go Hawks), the FC Royals, and TEAM USA in Europe for the summer. While she was recruited to play college soccer, she made the decision to focus on her education and found Rugby. She was a collegiate All-American in Rugby and went on to

play with the US Women's National Rugby team. She has been a teacher in the Peninsula School District the last 18 years and her passion for athletics and kids is evident in everything she does. She is married to Ryan and has two boys, Jacob (13) & Tyler (11).

- ii. We also have three assistant coaches: Rob Milroy, Nate Jackson and Alec Moore.

C. Program Objectives/Mission

a. Program Objectives

- i. Provide quality soccer instruction to players of all ability levels
- ii. Create a culture of hard work, dedication and commitment to excellence
- iii. Carry ourselves with class
- iv. Seek improvement on a daily basis - both on and off the field
- v. Avoid all issues concerning ineligibility
- vi. Never leave wondering if we "left it all on the field"

b. Mission Statement

- i. The Peninsula Seahawks Boys Soccer players start as individuals who possess class, emotion, positive attitudes and determination to succeed. They come together to play as a team with respect, unity, confidence and encouragement. Every day they push each other and come ready to play with a winning attitude. They create their own outcomes by setting goals and not making excuses. They leave as successful individuals who have gained from their experiences as Seahawk student-athletes. They carry these experiences with them into their futures. – *Borrowed from the UW-Eau Claire Mens Soccer Program*

D. Coaching Philosophy

- a. As coaches, we will create an environment based on respect, hard work and an unrelenting commitment to excellence. We will ensure all players are fully prepared for all competitions by providing them with high-quality coaching in all areas of the game.

E. Expectations

a. What players can expect from coaches

- i. Consistent punctuality
- ii. Practice and game plans
- iii. Constructive feedback during and after practices and games
- iv. Playing time will be based on skill level, commitment to improvement and hard work
- v. Handle all team disputes in a fair and consistent manner

b. What coaches expect from players

- i. Outstanding classroom performance – behaviorally and academically
- ii. Consistent punctuality

- iii. Focused mindset during our time together
- iv. Commitment to coaching philosophy and program mission statement
- v. Handle themselves with class in all practice and game settings – no profanity, disrespect for opposing players, coaches or referees
- vi. Improve on a daily basis
- c. What can parents expect from coaches
 - i. Consistent punctuality
 - ii. Practice and game plans
 - iii. Open and honest communication regarding player
 - iv. Equal assessment of playing time based on skill level, commitment to improvement and hard work
 - v. Handle all team disputes in a fair and consistent manner
 - vi. Approachability – ask us questions if you have them
- d. What can coaches expect from parents
 - i. A level of trust and respect that allows the coaches to effectively execute their practice and game plans
 - ii. From the sidelines – motivate and encourage all players in a way that does not interfere with the coaches’ attempt to direct the game

F. Practice Policies

- a. Be on time!
- b. Attend all practices ready to play and focused on the task at hand
- c. A no-call, no-show will result in a one game suspension
- d. Prepared with all necessary equipment
- e. If necessary, clean up all trash – treat the field with respect

G. Playing Time Policy

- a. Playing time will be awarded based on two criteria:
 - i. Ability level
 - ii. Player commitment to hard work and improvement

H. Team Guidelines/Policies

- a. What does it take to maintain membership on the team
 - i. Minimum 2.0 GPA
 - ii. Outstanding behavior in all classroom settings
 - iii. Commitment to program mission statement and coaches’ expectations
- b. Requirements for lettering
 - i. Appear in at least half of the halves played during the season

I. Student Outcomes

- a. How membership on this team will benefit students as individuals
 - i. Leadership knowledge and skills

- ii. Improvement in all areas of the game of soccer
- iii. Understanding of "Team before I." - applicable to all areas of life

J. Equipment Policies/Treatment

- a. Accurate inventory of equipment before and after all practices and games
- b. Leave it better than how you found it

K. Cut Criteria – if applicable

- a. The varsity program will carry 15 players (potentially less and maybe more), with the JV program carrying between 15-18 players
- b. Players will be assessed on not only their playing ability, but also on how well they fit into the mission and vision of the Boys Soccer program – hard work, dedication, commitment to excellence, coachability, etc.
- c. Players will be given verbal notification on the last day of tryouts as to whether or not they have made the team
- d. Coaches will be available to answer all questions from players who did not make the team

L. Progressive Discipline Policy

- a. First offense – verbal reminder from the coach
- b. Second offense – one on one meeting with the coaching staff and captains
- c. Third offense – one game suspension and parent notification
- d. Fourth offense – multiple game suspension and meeting with AD, coaching staff and parents, possible removal from team
- e. **All red cards relating to unsportsmanlike conduct will be issued an additional one game suspension**